Original Research Article

A study on the weekly iron and folic acid supplementation in the government schools and anganwadi centres in urban field practicing area of a tertiary health care centre, Hyderabad, Telangana

Jyothi Lakshmi Naga Vemuri1, Sri Harsha Kandikonda2, S. Bhavana Laxmi3, R. L. Lakshman Rao1*  

1Department of Community Medicine, Osmania Medical College, Hyderabad, Telangana, India  
2Osmania Medical College, Hyderabad, Telangana, India

Received: 28 December 2018  
Revised: 29 January 2019  
Accepted: 31 January 2019

*Correspondence:  
Dr. R. L. Lakshman Rao,  
E-mail: rllakshmanrao@gmail.com

ABSTRACT

Background: Anemia is a major public health problem especially in adolescent age group because of its intergenerational impact. The Ministry of Health and Family Welfare, India launched the weekly iron and folic acid supplementation programme for adolescent girls and boys. The objectives of the study were to study the awareness of the weekly iron and folic acid supplementation in preventing anemia in the study subjects; to assess the implementation of the weekly iron and folic acid supplementation in government schools and anganwadi centres.

Methods: A cross-sectional study was carried out in the 4 government schools and 11 anganwadi centres of the urban field practising area of a tertiary health care centre, Osmania Medical College, Hyderabad. All the students who were present at the time of study, the teachers and anganwadi workers, who gave consent were included. The study was carried out for a period of 3 months (August to October, 2018) using a pretested schedule.

Results: A total of 313 students, 21 teachers and 10 anganwadi workers had participated in the study. Among school students, only 15% had awareness of anemia. Girls had better knowledge than boys (p<0.05). The benefits of iron folic acid tablets were known to 17% students and 67% teachers. Most commonly side effects were nausea, vomiting and stomach pain. Irregular supply of tablets and poor maintenance of records was seen.

Conclusions: The supply and distribution of tablets was found to be not in accordance with the guidelines of the programme. There is need of regular orientation to the teachers and anganwadi workers and nutrition education meetings for behaviour change communication to the parents.

Keywords: Iron and folic acid, Anganwadi, Adolescent, Schools

INTRODUCTION

An adolescent is defined as an individual aged 10-19 years by the United Nations. The vast majority of the world’s adolescents, 88%, live in developing countries. Anemia is a major public health problem which is preventable. Globally, anaemia affects 1.62 billion which corresponds to 24.8% of the population. The population group with the greatest number of individuals affected is non-pregnant women (468.4 million). According to NFHS-4, in Telangana, the prevalence of anemia in non-pregnant women is 56.9%. The correction of anaemia in the adolescent age group helps to prevent its intergenerational impact thus reducing maternal and infant morbidity. National Iron Plus Initiative (NIPI) - Life cycle approach for iron deficiency anaemia and
weekly iron folic acid supplementation for adolescent girls and boys are the initiatives taken by United Nations International Children’s Emergency Fund (UNICEF) to control Adolescent Anaemia in the year 2000 in a phased manner.\textsuperscript{4,5} It includes the components of Weekly Iron and folic acid (100 mg elemental Iron and 500 μg folic acid round the year) + Biannual Deworming (Albendazole 400 mg every six months) + Nutrition Health Education.\textsuperscript{4}

Government of India launched the universalisation of WIFS programme all over the country in 2012 targeting 108 million adolescent girls and boys both. School going Adolescent Girls and Boys (6th to 12th classes) and Adolescent Girls who are not in school are the target groups.\textsuperscript{6} The adolescent girls and boys in the schools are reached by teachers and out of school adolescents by the anganwadi workers. Iron and folic acid tablets are given on a fixed day in a week for the 52 weeks in a year to be consumed under direct supervision.\textsuperscript{6} The present study aimed to assess the awareness of the weekly iron and folic acid supplementation in preventing anemia in the school going adolescents, teachers and anganwadi workers and to assess the implementation of the weekly iron and folic acid supplementation in government schools and anganwadi centres.

METHODS

A cross-sectional study was carried out in the four government schools and eleven anganwadi centres of the urban field practising area of a Tertiary health care centre, Osmania Medical College, Hyderabad. All the students of 6\textsuperscript{th} to 10\textsuperscript{th} class who were present at the time of study, the teachers who were present and anganwadi workers, were included in the study after taking informed consent and permission from the principals of the schools. Of eleven anganwadi centres, one anganwadi worker was in charge of two centres, hence the anganwadi workers interviewed were ten. A total of 21 teachers, 313 students and 10 anganwadi workers participated in the study.

The study was carried out for a period of 3 months (August to October, 2018) using a pretested schedule.

Data Collection and Analysis was carried out using Excel version 7 and Epi Info version 7.2.

RESULTS

A total of 313 students from four government schools participated in the study of whom 36\% (114) were males and 64\% (199) were females.

The mean age (yrs) of the students was 13.58±1.68. Only 15\% (46) had awareness of the definition of anemia and 27\% (86) knew that there is increased requirement of iron folic acid in adolescence.

Females had better knowledge about anemia and iron folic acid requirement in adolescence than males (p<0.05).

<table>
<thead>
<tr>
<th>Awareness</th>
<th>Gender</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Males (%) (n=114)</td>
<td>Females (%) (n=199)</td>
</tr>
<tr>
<td>1. Anemia</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Low hemoglobin</td>
<td>8 (7)</td>
<td>38 (19)</td>
</tr>
<tr>
<td>Don’t know</td>
<td>106 (93)</td>
<td>161 (81)</td>
</tr>
<tr>
<td>2. More requirement of iron folic acid supplementation in adolescence</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Know</td>
<td>16 (14)</td>
<td>70 (35)</td>
</tr>
<tr>
<td>Don’t know</td>
<td>98 (86)</td>
<td>129 (65)</td>
</tr>
<tr>
<td>3. Symptoms of anemia</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Know</td>
<td>29 (25)</td>
<td>50 (25)</td>
</tr>
<tr>
<td>Don’t know</td>
<td>85 (75)</td>
<td>149 (75)</td>
</tr>
<tr>
<td>4. Iron rich foods</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Know(named two)</td>
<td>39 (34)</td>
<td>89 (45)</td>
</tr>
<tr>
<td>Don’t know</td>
<td>75 (66)</td>
<td>110 (55)</td>
</tr>
<tr>
<td>5. Folic acid rich foods</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Know(named two)</td>
<td>4 (4)</td>
<td>16 (8)</td>
</tr>
<tr>
<td>Don’t know</td>
<td>110 (96)</td>
<td>183 (92)</td>
</tr>
<tr>
<td>6. Benefits of iron and folic acid tablets</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Know</td>
<td>17 (15)</td>
<td>36 (18)</td>
</tr>
<tr>
<td>Don’t know</td>
<td>97 (85)</td>
<td>163 (82)</td>
</tr>
<tr>
<td>7. Benefits of Albendazole tablets</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Given for worm infestation</td>
<td>33 (29)</td>
<td>74 (37)</td>
</tr>
<tr>
<td>Don’t know</td>
<td>81 (71)</td>
<td>125 (63)</td>
</tr>
</tbody>
</table>
Table 2: Influence of gender on awareness of iron and folic acid supplementation in students.

<table>
<thead>
<tr>
<th>Gender</th>
<th>Anemia means low Hb</th>
<th>Adolescents require more iron and folic acid</th>
<th>Symptoms of anemia</th>
<th>Benefits of iron folic acid</th>
<th>Benefits of albendazole</th>
<th>Albendazole taken twice in a year once in 6 months</th>
<th>Examination of pallor by teachers</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>Females</td>
<td>38 161</td>
<td>70 129</td>
<td>50 149</td>
<td>36 163</td>
<td>74 125</td>
<td>23 176</td>
<td>100 99</td>
</tr>
<tr>
<td>Males</td>
<td>8 106</td>
<td>16 98</td>
<td>29 85</td>
<td>17 97</td>
<td>33 81</td>
<td>3 111</td>
<td>69 45</td>
</tr>
<tr>
<td>Chi square</td>
<td>8.434</td>
<td>16.26</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>7.582</td>
</tr>
<tr>
<td>P value</td>
<td>0.003</td>
<td>0.00005</td>
<td>P&gt;0.05</td>
<td>P&gt;0.05</td>
<td>p&gt;0.05</td>
<td>0.005</td>
<td>p&gt;0.05</td>
</tr>
</tbody>
</table>

Symptoms of anemia (like easy fatigue, loss of concentration in studies, loss of appetite, irregular menstruation in girls) were known to 25% (79) students. The awareness on symptoms of anemia didn’t show significance in relation to gender.

The iron rich foods (students named atleast two) and folic acid rich foods (students named atleast two) were known to 41% (128) and 6% (20) respectively.

The benefits of iron folic acid tablets were known to 17% (53). The albendazole tablet is being given for worm infestation was known to 34% (107).

Only 8% (26) knew that albendazole has to be taken biannually once in six months. The awareness of taking albendazole tablet once in six months is significant in females than males (p<0.05).

The examination for pallor by teachers was reported by 54% (169). All the students reported irregular supply of tablets.

The side effects of tablets reported by students were nausea-23% (73), stomach pain-8% (26) and vomiting-4% (13) (Figure 1).

**Teachers**

A total of twenty one teachers which included 6 (29%) male teachers and 15 (71%) female teachers participated in the study.

The mean age (yrs) of the teachers was 41.09±11.1. The total eligible students for weekly iron and folic acid supplementation in all the schools as reported by teachers were 411.

All the teachers reported irregular supply of tablets. The teachers reported that there was no regular orientation to the weekly iron and folic acid supplementation programme.

71% (15) teachers reported that there was resistance from the parents to the weekly iron and folic acid tablets and albendazole tablets.

The reasons for non-compliance of the students to the iron folic acid tablets according to teachers were unpleasant taste (2), nausea (2), vomiting (5), stomach pain (3) and others (9).
Figure 2: Reasons for non-compliance of students to iron folic acid tablets as reported by teachers.

- 67% (14) teachers knew the benefits of weekly iron folic acid supplementation programme.
- 71% (15) teachers were of the opinion that the weekly iron folic acid supplementation programme was useful to the students.
- Only 57% (12) teachers knew that the albendazole tablets treat the worm infestation.
- 42% (9) teachers had awareness that albendazole tablets were given biannually once in six months. There was no maintainence of WIFS records in the school.

**Anganwadi workers**

A total of 10 anganwadi workers of 11 anganwadi centres participated in the study.

Figure 3: Reasons for non-compliance of adolescent girls to the iron-folic acid tablets reported by anganwadi workers.

- The mean age (yrs) of the anganwadi workers was 40.9±8.14.
- Total number of out of school adolescent girls enrolled in the anganwadi centres under WIFS programme were 587. All 587 adolescent girls were given albendazole tablets.
- The anganwadi workers reported irregular supply of tablets. No nutrition education was imparted by the anganwadi workers.
- The reasons of non-compliance of adolescent girls to iron folic acid tablets were nausea (5), vomiting (4) and stomach pain (1).

**DISCUSSION**

About half of the students (n=554) were aware about iron-rich foods and about one-third of the students were aware about folic acid–rich foods in the study by Sarada and Thilak. The knowledge regarding anemia is 96% in girls and 84% in boys in the above study.

The present study showed the awareness regarding iron rich foods is 41% and folic acid rich foods as 6%. Females showed significant awareness about anemia compared to males. The importance of providing nutrition education to the students is to be noted.

Fears of harm/unpleasant side effects have significant association with non-compliance to IFA tablet as shown by Dr. Arkaprabha Sau in West Bengal. The reason for non-compliance to IFA by students, teachers and the anganwadi workers in the present study also showed the side effects as the cause.

In a study by Kumar et al done at Kanchipuram, 80% (n=331) reported no benefits with IFA tablets and 70% were not aware of symptoms of anemia. In the present study also, 83% were unaware of the benefits of IFA tablets and 75% didn’t know the symptoms of anemia.

The teachers reported that the supply, stock and storage of IFA tablets was regular and adequate in Midhun kumar GH., etal study. In the present study, the teachers, anganwadi workers and the students reported the irregular supply of tablets.

In a study by Kumar et al, parent’s opposition was reported as 4.15% for not taking IFA tablets. In the present study, 71% of the teachers reported the parents’ resistance to IFA tablets to their children.

**Strengths of the study**

The study has explored the three points of the WIFS programme, the beneficiaries, the teachers who were incharge for school going adolescents and the anganwadi workers who were responsible for out of school adolescents.
**Limitations of the study**

The study couldn’t check the consumption of all the 52 weeks IFA tablets by the adolescent students and out-of-school adolescents as the records were not available.

**CONCLUSION**

The supply and distribution of tablets was found to be not in accordance with the guidelines of the programme. There is need of regular orientation to the teachers and anganwadi workers and nutrition education meetings for behaviour change communication to the parents. Periodic monitoring of the supplies, stocks and records of WIFS programme is needed. The importance of the IFA tablets and albendazole tablets in the prevention of iron deficiency anaemia is needed to be educated by information, education and communication by social media. Encouraging the children to grow kitchen garden and explaining them the importance of nutrition is important. Resistance from the parents can be overcome by explaining the parents and children the importance of the programme and before hand explanation of the side effects. The importance of taking tablets after food and under supervision should be strictly followed.

**ACKNOWLEDGEMENTS**

The study would not be done without thanking the principals, the teachers, the students of the schools and the anganwadi workers for their support and consent.

**Funding: No funding sources**

**Conflict of interest: None declared**

**Ethical approval: Not required**

**REFERENCES**


Cite this article as: Vemuri JLN, Kandidokonda SH, laxmi SB, Rao RLL. A study on the weekly iron and folic acid supplementation in the government schools and anganwadi centres in urban field practicing area of a tertiary health care centre, Hyderabad, Telangana. Int J Community Med Public Health 2019;6:1274-8.