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Assessment of knowledge of risk factors and prevention of obesity among school children: a cross sectional study

Praveena R. Gunagi, Shobha S. Karikatti*, Sunanda B. Halki

Department of Community Medicine, Belagavi Institute of Medical Sciences, Belagavi, Karnataka, India

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*Correspondence: Dr. Shobha S. Karikatti, E-mail: shobakoti@yahoo.com

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ABSTRACT

Background: Childhood obesity is a major contributor to the global burden of chronic diseases and is an important determinant of cardiovascular diseases, type II diabetes etc. This can largely be attributed to the transformation in the lifestyles of children. There is still lack of knowledge about obesity among high school children. Objective of this study was to assess the knowledge of risk factors of obesity among school children and to find out the knowledge of hazards and preventive measures of obesity among school children.

Methods: A cross-sectional study was conducted among school students aged between 13-14 years from 9 randomly selected schools. The total sample included 480 students.

Results: Out of 480 subjects 70.4% had heard about obesity, 62.3% were aware about the increasing prevalence of obesity among the youngsters, 26.7% thought unhealthy dietary factors and 29% thought mental stress were the main factors leading to obesity and non-communicable diseases. More than 75% students had correct knowledge of dietary factors associated with obesity like eating larger portion of food, eating fried foods, having junk foods. 51-75% of the students responded correctly for the factors i.e. using motorcycle for short distance.

Conclusions: More than half of the students had knowledge of specific dietary and physical activity risk factors. Majority of the students identified high blood pressure, diabetes and heart problem as hazards of obesity. Only one third of the students knew preventive measures like adequate intake of fruits and vegetables, limiting unhealthy snacks and limiting screen time to prevent obesity.

Keywords: Knowledge, Preventive measures, Risk factors obesity

INTRODUCTION

Obesity is one of the common health problems and a complex condition, with serious medical, social and psychological dimensions affecting virtually all ages and socioeconomic groups. Obesity has gained the attention in the field of public health as one of the major risk factors of non-communicable diseases worldwide. Globally obesity has reached the epidemic proportions and has become pandemic in the history of world. Recent data reveals 2.1 billion (30%) of the world's population

are either obese or overweight; 25% global deaths are premature and are attributed to the obesity related problem. Obesity increases the risk of cardiovascular disease deaths by three times. A phenomenal rise has been observed in the prevalence of overweight and obesity among adolescents all over the world. Over the past 25 years the prevalence of overweight and obesity has doubled in children of 6-11 years age group and tripled in adolescents of 12-17 years of age group. India is the third most obese country in the world. The prevalence

of overweight and obesity among Indian adolescents varies between 10 and 30%. 1,4

The large attributes for emerging problem of overweight and obesity comes from changing lifestyles due to growing economy, technology and globalization. These lifestyles have contributed to obesity and metabolic risk factors like dyslipidaemia, impaired glucose metabolism, etc and morbidities like type 2 diabetes mellitus, polycystic ovarian disease, hypertension and depression among urban children.^{5,6} The increasing trends in childhood obesity, metabolic risk factors and the morbidities are cause of grave concern among health care professionals and parents. The knowledge about obesity, importance of lifestyle risk factors, metabolic risks, the emergence of obesity related hazards, are lacking in school children, teachers and parents.

Understanding school children's knowledge regarding obesity and its risk factors may be the cornerstone to the success of preventive programs for childhood obesity. With this background of assessing the knowledge of obesity and its risk factors the present study was planned and conducted in study settings.

METHODS

The study was conducted in Belagavi city, an urban area of North Karnataka which is one of the fastest growing cities and is at risk of lifestyle changes. The present cross-sectional study is a part of non-randomized controlled trial and conducted in secondary school setting. This study was conducted for a period of one year i.e. during January to December 2017. Ethical clearance was obtained from the institutional ethical committee. Based on the pilot study results and expecting the 15% increase in the knowledge and skill, we calculated the required sample size using following formula

p1 = 25% p2 =40% effect size = 15%
$$n = 2(Z \alpha + Z \beta)^2 p (=p1+p2/2) * q(=100-p)/d2$$
 = 2*(1.96+1.28)2 *32.5* 67.5 / 15² = 205 in each group

Considering the dropout rate to be 15% n = $241 \sim 240$ in each group. The sample size of 480 students from both groups was included in baseline survey for the present study. The study was carried out in nine randomly selected schools. Written informed assent was obtained from school children and permission was also obtained from school authorities.

School children from 8th and 9th standards of selected schools who gave consent for participation in the study were included in the study.

School children who were absent on the day of data collection were excluded from the study.

Data was collected using a predesigned pretested self-administered questionnaire. The details of socio demographic profile of participants, knowledge regarding obesity i.e. dietary factors, physical activity, hazards of obesity and preventive measures of obesity was collected. Data was analysed using Microsoft excel. Results were presented in simple proportions.

RESULTS

The socio-demographic profile of children and their parents were analysed and the results were as follows. Out of the 480 students who participated in the study 280 (58%) were males and 200 (42%) were females. Most of the students 396 (82.5%) belonged to the age group of 13-14 years. In the present study 82 (17.1%) mothers were graduates and 150 (31.3%) were illiterates and similarly 118 (24.6%) fathers were graduates and 144 (30%) were illiterates. Majority 170 (35.4%) belonged to the class V socioeconomic status. As per the history 20 (4.1%) parents were having morbidities like diabetes, hypertension and obesity.

Table 1: Distribution of students based on knowledge of obesity.

Non-communicable disease	Number	%					
Heard about obesity							
No	142	29.6					
Yes	338	70.4					
Description of overweight/obesity							
Excessive weight/age	148	30.8					
Excessive weight/height	37	7.7					
Excessive fat	162	33.8					
Fatty belly	43	9.0					
Any of above	59	12.3					
None	31	6.5					
Obesity in young							
Yes	299	62.3					
No	27	5.6					
Don't know	154	32.0					
Factors contributing to obesity							
Unhealthy diet	128	26.7					
Decrease physical activity	52	10.8					
Mental stress	139	29.0					
Family history	73	15.2					
Health problems	108	22.5					

The knowledge regarding obesity was assessed and the study showed that 338 students (70.4%) had heard about obesity, 299 (62.3%) were aware about increasing prevalence of obesity among the youngsters, 128 (26.7%) thought unhealthy dietary factors, and 139 (29%) perceived mental stress were the main factors leading to obesity (Table 1).

The proportion of knowledge regarding dietary risk factors associated with obesity was assessed and it was

found that more than 75% students had correct knowledge for the factors like eating larger portion of food, eating fried foods, having junk foods whereas 51-75% of the students responded correctly for the factors i.e. eating while watching TV, snacking in between meals and consumption of non-vegetarian food and alcohol. Similarly knowledge regarding physical activity factors

associated with obesity was assessed and the study revealed that 51-75% of the students responded correctly for the factors i.e. using motorcycle for short distance, spending more time with computers/laptops, excessive watching of TV/videos, using lifts whereas less than 50% answered correctly for the item playing indoor games (Table 2).

Table 2: Distribution of the students according to the correct knowledge of risk factors of obesity.

S. no.	Dietary risk factors	N	%	Physical in activity	N	%
1.	Eating large portion of food	367	76.5	Playing in home	237	49.3
2.	Eating while watching TV	245	51.0	Using motorcycle for short distance	300	62.5
3	Eating fried food	410	85.4	Spending more time with computers/laptops	335	69.8
4	Snacking in between meals	314	65.4	Excessive watching TV/videos	305	63.5
5	Consumption non-veg food	251	52.3	Using lifts	346	72.1
6	Drinking alcohol	261	54.4	Spending more time with mobiles	330	68.75
7	Having Junk foods	379	79			
8	Skipping breakfast	282	58.8			

Table 3: Distribution of the students according to the knowledge of preventive factors of obesity.

Preventive factors	N	%	
Adequate intake of fruits & vegetables	131	27.3	
Limiting junk food	234	48.8	
Limiting unhealthy snacks	195	40.6	
Adequate duration of brisk walking/jogging/cycling	350	72.9	
Limiting sedentary activity	274	57.7	
Limiting screen time	144	30.0	

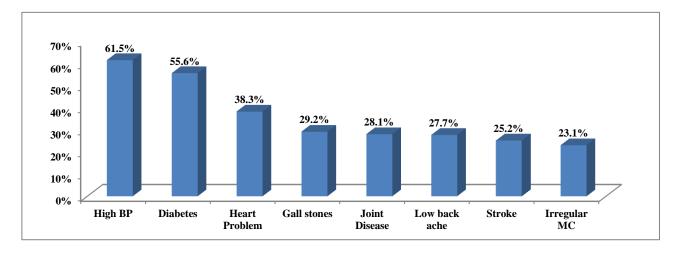


Figure 1: Knowledge of health hazards of obesity.

Among the participants 295 (61.5%) perceived high blood pressure as one of health hazard of obesity, 267 (55.6%) stated diabetes and 184 (38.3%) thought heart problem to be health hazards of obesity (Figure 1).

Knowledge of preventive factors in obesity was assessed and the study revealed that 131 (27.3%) students knew about the adequate intake of fruits and vegetables, 234 (48.75%) and 195 (40.6%) knew about the limiting junk foods and unhealthy snacks respectively. The proportion of the students who had correct knowledge regarding

adequate duration of brisk walking/cycling/jogging, limiting sedentary activity and limiting screen time in the prevention of obesity was 350 (72.9 %), 274 (57.08%) and 144 (30%) respectively (Table 3).

DISCUSSION

The present study assessed the knowledge of school students regarding the risk factors, hazards and prevention of obesity.

In the present study 70.4% had heard about obesity, 62.3% were aware about the increasing prevalence of obesity among the youngsters, 26.7% thought unhealthy dietary factors and 29% thought mental stress as the main factors leading to obesity. A study done in Tanzania among school students showed that 51.1% had heard about obesity and 44.6% correctly defined obesity. However, 72.1% were aware that obesity affects young children and less than half (45.4%) had knowledge about the risk factors for childhood obesity.

Another study done in Bhagdad among secondary school students regarding the causes of obesity showed that about 90% of students agreed that eating excessive fat can lead to obesity and about 69% of students mentioned that eating excessive sweet and insufficient physical activity while 52% thought psychological upset and 24% stated drugs and disease can lead to obesity. A study done in Nepal found that 75% of the adolescents had knowledge regarding meaning of obesity.

In our study with respect to awareness regarding dietary risk factors for obesity; 76.5% knew eating large portion food, 85.4% eating fried food, 79% eating junk food as the risk factors. This was similar to the studies done by Mythily et al at Mandya which showed that 90.6% perceived eating oily food, 88.8% eating junk food, 87.5% eating more than required as the risk factors for developing obesity. In another study done in Nepal, it was found that 59.2% had mentioned high calorie intake as a risk factor of obesity. 9

In this study more than half of the students had correct knowledge regarding physical activity factors associated with obesity. The study found that 72.9% of the students had correct knowledge regarding adequate duration of brisk walking/cycling/jogging in the prevention of obesity, whereas in a study done in Nepal 98% percent of the students mentioned regular exercise as a preventive measure of obesity. In our study only 27.3% of the students knew about adequate intake of fruits and vegetables in the prevention of obesity similar to the study done by Rakshanderou et al wherein only12.4% knew about the minimum recommended amount of fruits and vegetables. It

In this study 61.5% identified high blood pressure and 55.6% of the students identified diabetes as hazards of obesity similar to a study done at Nepal wherein 52.5% adolescents stated diabetes mellitus as consequence of obesity. A study done in Gujarat showed baseline knowledge of the students regarding hazards of obesity like hypertension, cancer, heart attack and diabetes mellitus was 19.7%, 16.1%, 16.5% and 24.5% respectively. 12

Our study and various other studies have found that students have good knowledge regarding specific dietary, physical activity risk factors but the knowledge was poor regarding hazards and prevention of obesity. In spite of good knowledge of obesity, the prevalence of obesity is increasing and there is a gap in attitude and practice which needs to be addressed.

Limitations of this study was the data was taken from a baseline survey of non-randomised controlled trial, we analysed only knowledge of risk factors, hazards and preventive measures of obesity. Due to the time constraints attitude and practice of the students towards the same couldn't be assessed.

CONCLUSION

More than half of the students had knowledge of specific dietary and physical activity risk factors. Majority of the students identified high blood pressure, diabetes and heart problem as hazards of obesity and lacked knowledge regarding other hazardous factors. Only one third of the students knew preventive measures like adequate intake of fruits and vegetables, limiting unhealthy snacks and limiting screen time to prevent obesity.

Recommendations

As the knowledge was poor among students regarding hazards of obesity, there is a need to impart knowledge on hazards a part of health education programs among school children which motivates in changing the behaviour of children. Inspite of having good knowledge of obesity and its risk factors, the status of obesity is increasing which indicates that there is a gap between knowledge and practice. Hence there is a need for sustainable lifestyle modification programs and interventions at school settings which can bring a huge change in lifestyle and healthy practices to provide an ability to take care of their own health.

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